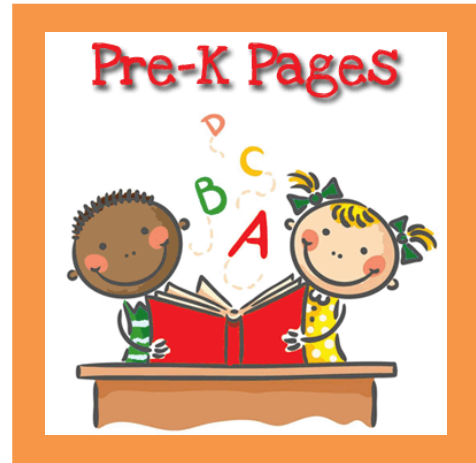


PK - K



Halloween Mini-Pack

Includes the following activities:

- **Oral Language Development Game**
- **Re-telling Activity**
- **Pumpkin Counting Mats**
- **Pumpkin Alphabet Game**
- **Pumpkin Play Dough Recipe**

Free

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Oral Language Development

Who Took the Candy?

Setting: Large or Small Group

Objective: Oral Language Development, English Language Learners

Materials: One trick-or-treat bag, candy, picture cards, popsicle sticks, scissors, laminating film, glue or tape.

Directions: Seat the students in a circle in your large group area. Place an empty trick-or-treat bag in the middle of the circle. Print, laminate, cut-out, and attach the picture cards to popsicle sticks using glue or tape. The popsicle sticks will give the students something to hold so they don't cover the picture with their fingers. Pass out one stick with a picture attached to each student and have them hold their picture cards in front of them. Have all the students close their eyes while you place one piece of candy or a picture of candy behind one student in the circle. Have each student take a turn coming to the middle of the circle. The entire class chants the following phrase:

"Who took the candy from the trick-or-treat bag?"

(The student in the middle of the circle points at one of the students sitting and says the phrase below)

"The _____ (insert name of picture on card such as witch or bat) took the candy from the trick-or-treat bag.

Student holding picture card: Who me?

All: Yes you!

Student holding picture card: Not me!

All: Then who?

Student holding picture card: (pointing to another student in the circle) The _____! (insert name of picture on card such as witch or bat)

Continue playing until the student with the candy is discovered. After you have played this game several times and students are familiar with it try having a student hiding the candy instead of the teacher.

Who Took the Candy? Game Cards



ghost



scarecrow



bat



spider



pumpkin



cat

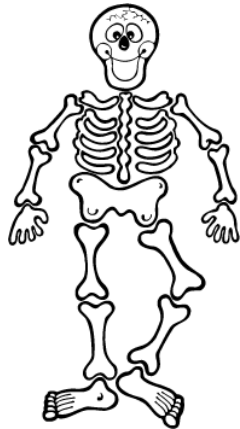
Who Took the Candy? Game Cards



monster



mummy



skeleton



witch



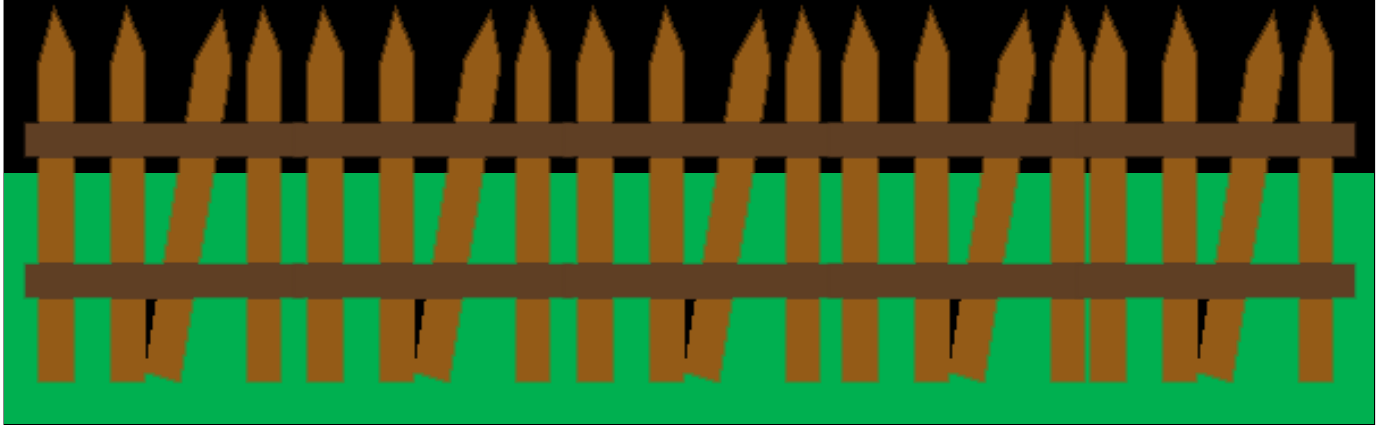
clown



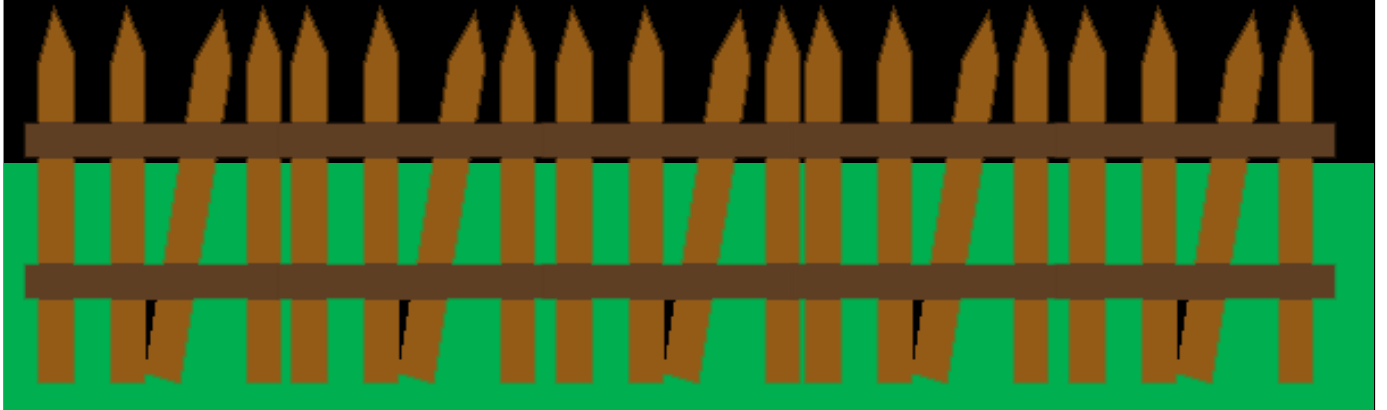
superhero



How many pumpkins sitting on the gate?



How many pumpkins sitting on the gate?



Cards for Pumpkin Counting Mats

Additional Materials:

Small pumpkin counters from Target Dollar Spot, Oriental Trading, or make your own by spraying lima beans orange and drawing a face on each one with a permanent marker.

Directions:

Print as many mats and sets of cards as you will need.

Laminate the cards for durability and cut on the dotted line.

Give each child in your small group a set of cards and one mat.

Students will take a card and place it in the upper right hand corner of the mat.

Students will identify the number on the card and place the correct number of pumpkins on the mat.

1	2	3	4
5	6	7	8
9	10		

Little Old Lady Who Was Not Afraid of Anything

Re-telling Pieces

Setting: Large Group

Objective: With prompting and support, retell familiar stories, identify characters, settings, key details, and major events in a story.

Additional Materials:

Book- Little Old Lady Who Was Not Afraid of Anything by Linda D. Williams

Flannel or magnetic board (cookie sheets or oil pans work well too)

Directions:

Print, laminate, and cut out the story pieces on the next page.

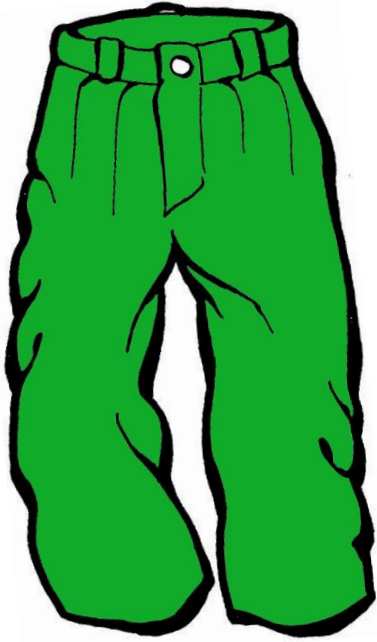
If you are using a flannel board to re-tell the story you can glue sandpaper to the back of the pieces to make them stick.

If you are using a magnetic board print the pieces on magnetic paper available in any office supply or retail store such as Wal-Mart.

Read the book to the class and invite students to participate by making the noises and movements in the story.

Next, pass out the pieces to a few students in the class and re-read the story. Students can come up and add their pieces to the flannel or magnetic board as the story is being read.

Finally, place the re-telling pieces in a center for independent practice. If you have limited space you might be interested in creating your own flannel board using this idea: <http://www.pre-kpages.com/pizza-box-flannel-board/>



Pumpkin Race to the Top Alphabet Game

Setting: Small Group

Objective: Recognize and name letters of the alphabet.

Additional Materials:

Pocket die or create your own die using a small box.

Directions:

Select which letters you want to use on your die and then write the letters on the bottom of the sheet inside the pumpkins before you make copies.

Print one copy of the Pumpkin Race to the Top sheet for each child in your small group.

Write the letters that are on the recording sheet on index cards and insert them into the pockets of the die. If you made your own write the letters on your die.







To play the game the students take turns rolling the die and recording their rolls on their sheet by placing a dot in the square or coloring it in with crayons.

Students can use orange Do-A-Dot markers or crayons to record answers. When a particular letter has been rolled five times it reaches the top first and is declared the “winner”.

In this game the students don't compete against each other, the skills do. When a letter wins, encourage the children to keep playing to see which one comes in second place, third place and so on.

You can change the letters used in this game to meet the needs of your students. The letters you use for one group may not be the same for all groups. You can also change the skills to other concepts such as numbers or sight words.

Pumpkin Race to the Top

Pumpkin Play Dough Recipe

Ingredients:

- 5 ½ cups flour
- 2 cups salt
- 8 tsp Cream of Tartar
- ¾ cup oil
- 1 ½ ounces Pumpkin Pie Spice
- Food coloring (2 parts yellow, 1 part red)
- 4 cups water

Directions:

Mix the ingredients together in a pot on the stove.

Cook and stir continuously over medium heat until all lumps are gone.

Remove from heat and allow to cool.

Knead the dough on a floured surface until smooth. If dough is too sticky add pinches of flour and continue kneading until desired consistency.

This recipe makes a large quantity of play dough enough for several students to use at one time.

For additional Halloween resources please visit:

<http://www.pre-kpages.com/halloween/>

I welcome your questions, comments, and feedback; you can send them to me at: vlevin@pre-kpages.com

I would love to hear any ideas or suggestions you may have for other printables.

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Thanks for looking,

Vanessa Levin

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