

8:55-9:05/1:05-1:15 MUSIC

<p>9:05-9:15/1:15-1:25 READ ALOUD</p> <p><b><u>The Apple Pie Tree</u></b></p>	<p>9:15-10:00/1:25-2:05 CENTERS</p> <p><b>*Red Group:</b> Writing Center-Readers Response <b>*Blue Group:</b> paint spider <b>*Yellow Group:</b> fall tree <b>*Green Group:</b> Math Center – counting 5 pumpkins</p> <p>(*Speech therapy students 9:30-10:00)</p>	<p>10:05-10:20/2:10-2:30 MATH 1-5</p> <p>* Weather Bears</p> <p>* Count to Five Poster *Sing Count to Five song 2X *Sing 5 Red Apples</p>	<p>10:20-10:40/2:30-2:45 Read Aloud + Music</p> <p><b>Phonics Activity w/sound muncher</b> Good-Bye Song</p>
<p>9:05-9:15/1:15-1:25 READ ALOUD</p> <p><b><u>When Autumn Comes</u></b></p>	<p>9:15-10:00/1:25-2:05 CENTERS</p> <p><b>*Red Group:</b> Math Center-counting 5 pumpkins <b>*Blue Group:</b> Writing Center-Readers Response <b>*Yellow Group:</b> paint spider <b>*Green Group:</b> fall tree</p>	<p>10:05-10:20/2:10-2:30 MATH 1-5</p> <p>* Weather Bears</p> <p>* Count to Five Poster *Sing Count to Five song 2X *Sing 5 Red Apples *Read <u>Grandma's Toy Box</u> big book</p>	<p>10:20-10:40/2:30-2:45 Read Aloud + Music</p> <p><b>Leader will select his/her favorite story</b>  Good-Bye Song</p>
<p>9:05-9:15/1:15-1:25 READ ALOUD</p> <p><b><u>Apples &amp; Pumpkins</u></b></p>	<p>9:15-10:00/1:25-2:05 CENTERS</p> <p><b>*Red Group:</b> fall tree <b>*Blue Group:</b> Math Center-counting 5 pumpkins <b>*Yellow Group:</b> Writing Center-Readers Response <b>*Green Group:</b> paint spider</p> <p>(*Speech therapy students 9:30-10:00)</p>	<p>10:05-10:20/2:10-2:30 MATH 1-5</p> <p>* Weather Bears</p> <p>* Count to Five Poster *Sing Count to Five song 2X *Sing 5 Red Apples</p>	<p>10:20-10:40/2:30-2:45 Read Aloud + Music</p> <p><b>Phonics Activity w/sound muncher</b>  Good-Bye Song</p>
<p>9:05-9:15/1:15-1:25 READ ALOUD</p> <p><b><u>Growing Pumpkins</u></b> (big book)</p>	<p>9:15-10:00/1:25-2:05 CENTERS</p> <p><b>*Red Group:</b> paint spider <b>*Blue Group:</b> fall tree <b>*Yellow Group:</b> Math Center-counting 5 pumpkins <b>*Green Group:</b> Writing Center-Readers Response</p>	<p>10:05-10:20/2:10-2:30 MATH 1-5</p> <p>* Weather Bears</p> <p>* Count to Five Poster *Sing Count to Five song 2X *Sing 5 Red Apples</p>	<p>10:20-10:40/2:30-2:45 Read Aloud + Music</p> <p><b>Leader will select his/her favorite story</b>  Goodbye Song</p>
<p>9:00-9:30/1:00-1:30 READ ALOUD</p> <p><b><u>LIBRARY</u></b> TSW visit library to hear stories, sing songs, and fingerplays</p>	<p>9:30-10:00/1:30-2:05 CENTERS</p> <p><b>Free choice centers</b> Absent students will finish projects from the week.  Teachers will circulate and reinforce good behaviors</p>	<p>10:05-10:20/2:10-2:30 MATH 1-5</p> <p>* Weather Bears</p> <p>* Count to Five Poster *Sing Count to Five song 2X *Sing 5 Red Apples</p>	<p>10:20-10:40/2:30-2:45 Read Aloud + Music</p> <p><b>Phonics Activity w/sound muncher</b>  Goodbye Song</p>