

Pre-K Pages Standards

Emergent Literacy

PKP EL 1 . 1	Listens to stories read aloud
PKP EL 1 . 2	Identifies environmental print
PKP EL 1 . 3	Understands that print has meaning
PKP EL 1 . 4	Demonstrates proper book handling skills (holds a book right side up and turns the pages one at a time)
PKP EL 1 . 5	Can identify the cover, spine, and back of a book
PKP EL 1 . 6	Understands that the author writes the words and the illustrator draws the pictures in a book.
PKP EL 1 . 7	Retells familiar stories with support
PKP EL 1 . 8	Recognizes that letters are different from numbers
PKP EL 1 . 9	Can produce rhyming words
PKP EL 1 . 10	Can discriminate same and different beginning sounds
PKP EL 1 . 11	Can identify and name uppercase letters
PKP EL 1 . 12	Can identify and name lowercase letters
PKP EL 1 . 13	Can recognize and produce distinct letter sounds
PKP EL 1 . 14	Can identify own name in print
PKP EL 1 . 15	Can ask and respond to questions relevant to the text read aloud
PKP EL 1 . 16	Can combine words to make a compound word
PKP EL 1 . 17	Can segment or blend syllables within a word
PKP EL 1 . 18	Can produce a word that begins with the same sound as a given pair of words
PKP EL 1 . 19	Can use information learned from books to compare and contrast
PKP EL 1 . 20	Can make inferences and predictions about text
PKP EL 1 . 21	Can distinguish between element of print including letters, words, and pictures
PKP EL 1 . 22	Demonstrates understanding of print directionality including left to right and top to bottom
PKP EL 1 . 23	Can identify features of print including end punctuation and type case

Emergent Writing

PKP EW 1 . 1	Chooses to engage in writing and drawing activities
PKP EW 1 . 2	Uses writing tools to make marks on paper
PKP EW 1 . 3	Verbally tells stories about marks he/she made on paper
PKP EW 1 . 4	Writes own first name using legible letters in correct sequence
PKP EW 1 . 5	Writes to communicate his/her ideas for a variety of purposes
PKP EW 1 . 6	Discusses and contributes ideas for drafts composed in whole/small group activities
PKP EW 1 . 8	Uses some letter sound correspondence when writing
PKP EW 1 . 9	Uses appropriate directionality when writing, top to bottom and left to right
PKP EW 1 . 10	Begins to experiment with punctuation when writing

Emergent Communication and Language

PKP EC 1 . 1	Shows understanding by responding appropriately
PKP EC 1 . 2	Follows two step oral directions and usually follows three step directions

PKP EC 1 . 3	Uses language for different purposes
PKP EC 1 . 4	Uses please and thank you appropriately
PKP EC 1 . 5	Participates in a discussion about topic
PKP EC 1 . 6	Engages in conversations in appropriate ways
PKP EC 1 . 7	Asks the teacher for help when needed
PKP EC 1 . 8	Introduces self to others
PKP EC 1 . 9	Demonstrates knowledge of verbal conversational rules
PKP EC 1 . 10	Demonstrates knowledge of nonverbal conversational rules
PKP EC 1 . 11	Adjusts voice appropriately based on the activity
PKP EC 1 . 12	Can be understood by both the teacher and other adults in the school
PKP EC 1 . 13	Inserts sound play into the lyrics of familiar song
PKP EC 1 . 14	Uses phonograms (cat/hat /mat/rat)
PKP EC 1 . 15	Uses a wide variety of words to label and describe people places, things and actions
PKP EC 1 . 16	Uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order
PKP EC 1 . 17	Uses regular and irregular plurals regular past tense personal and possessive pronouns and subject verb agreement
PKP EC 1 . 18	Combines sentences that give lots of detail, sticks to the topic and clearly communicates intended meaning
	Emergent Mathematics
PKP EM 1 . 1	Can count objects up to 10 with one count for each item
PKP EM 1 . 2	Can recite numeral words in order up to 10 (rote counting)
PKP EM 1 . 3	Knows that objects or parts of an object can be counted
PKP EM 1 . 4	Counts up to 10 items and demonstrates that the last count indicates how many items were counted
PKP EM 1 . 5	Uses the verbal ordinal terms
PKP EM 1 . 6	Verbally identifies without counting the number of objects from 1-5
PKP EM 1 . 7	Recognizes one digit numbers 0-9
PKP EM 1 . 8	Creates pictorial models and shares a verbal word problem for adding up to 5 objects
PKP EM 1 . 9	Uses concrete models or makes a verbal word problem for subtracting 0-5 objects from a set
PKP EM 1 . 10	Can separate up to 10 items into equal groups
PKP EM 1 . 11	Recognizes and names common shapes
PKP EM 1 . 12	Creates shapes by drawing or using concrete objects
PKP EM 1 . 13	Demonstrates use of location words such as over, under, above, on, beside, next to, between, in front of, near, far
PKP EM 1 . 14	Investigates and compares heights or lengths of objects
PKP EM 1 . 15	Investigates how much can be placed within an object
PKP EM 1 . 16	Investigates and compares weights of objects
PKP EM 1 . 17	Uses language to describe concepts associated with the passing of time
PKP EM 1 . 18	Sorts objects into groups and explains bases of grouping
PKP EM 1 . 19	Collects data and organizes it in a graphic representation
PKP EM 1 . 20	Recognizes, copies, extends and creates patterns
	Science
PKP ES 1 . 1	Uses the senses to explore and sensory language to describe

PKP ES 1 . 2	Sorts, groups or classifies objects in meaningful ways based on one or more properties
PKP ES 1 . 3	Predicts whether materials will sink or float
PKP ES 1 . 4	Describes and compares the effect magnets have on other objects
PKP ES 1 . 5	Observes, measures, describes and demonstrates the various ways objects can move
PKP ES 1 . 6	Investigates and discusses the mass of a variety of items
PKP ES 1 . 7	Measures length using non-standard units
PKP ES 1 . 8	Observes and describes temperature of materials
PKP ES 1 . 9	Compares differences and similarities of animals
PKP ES 1 . 10	Uses common science tools (hand lens, balance scale, tweezers, eye dropper, measurement tool, sieve)
PKP ES 1 . 11	Describes life cycles of organisms
PKP ES 1 . 12	Describes characteristics and differences between living and non-living
PKP ES 1 . 13	Identifies, observes and discusses objects in the sky
PKP ES 1 . 14	Observes, records and predicts daily weather changes
PKP ES 1 . 15	Observes shadows , investigates and draws conclusions about shadows
PKP ES 1 . 16	Observes seasonal changes and how they affect daily life
PKP ES 1 . 17	Engages in conservation or recycling projects
	Social Studies
PKP ESS 1 . 1	Can identify similarities and differences between self, classmates and other children
PKP ESS 1 . 2	Can explain and share family customs and traditions
PKP ESS 1 . 3	Can identify similarities and differences in varied family units
PKP ESS 1 . 4	Identifies common events and daily routines
PKP ESS 1 . 5	Begins to categorize time intervals using words yesterday, today, tomorrow
PKP ESS 1 . 6	Connects past events to current events
PKP ESS 1 . 7	Participates in activities using pretend money and trades items
PKP ESS 1 . 8	Engages in role-playing experiences with other children
PKP ESS 1 . 9	Can identify and discuss the roles and responsibilities of family, school and community helpers
PKP ESS 1 . 10	Identifies common features in the home and school environment
PKP ESS 1 . 11	Creates simple representations of home, school or community
PKP ESS 1 . 12	Uses sand table and water to create models
PKP ESS 1 . 13	Builds towns using manipulatives, small animals and people to explore scale
PKP ESS 1 . 14	Discusses street address of his/her home and neighborhood
PKP ESS 1 . 15	Creates maps and identifies familiar places
PKP ESS 1 . 16	Engages in voting as a method for group decision making
	Fine Arts
PKP FA 1 . 1	Uses a variety of art materials and activities for sensory experience and exploration
PKP FA 1 . 2	Manipulates modeling clay by rolling, pinching, squeezing, patting and cutting
PKP FA 1 . 3	Mixes colors to make other colors
PKP FA 1 . 4	Comments on colors, shapes, space, textures and objects in the environment
PKP FA 1 . 5	Uses art as a form of creative self expression and representation

PKP FA 1 . 6	Talks about what he/she is going to create and the steps of creating own work
PKP FA 1 . 7	Participates in classroom music activities including singing , playing musical instruments, finger plays and movements
PKP FA 1 . 8	Moves in rhythm to simple tunes and musical patterns
PKP FA 1 . 9	Uses props, scarves, streamers to create movement to music
PKP FA 1 . 10	Follows the beat using body and musical instruments
PKP FA 1 . 11	Distinguishes between different types of music
PKP FA 1 . 12	Starts and stops playing of musical instrument with cues
PKP FA 1 . 13	Engages in dramatic play with classmates
PKP FA 1 . 14	Creates prop to dramatize a story
	Gross Motor Development
PKP GM 1 . 1	Demonstrates coordination and balance in isolation
PKP GM 1 . 2	Maintains balance while walking on a balance beam
PKP GM 1 . 3	Hops on one foot, walks jogs jumps and gallops
PKP GM 1 . 4	Moves and stops with control over speed and direction
PKP GM 1 . 5	Coordinates sequence of movements to perform tasks
	Fine Motor Development
PKP FM 1 . 1	Manipulates and shapes modeling clay
PKP FM 1 . 2	Uses pincer control to grasp small objects, writing and drawing utensils
PKP FM 1 . 3	Manipulates tools, tweezers eyedroppers linking cubes
PKP FM 1 . 4	Uses thumb and fingers to tear paper
PKP FM 1 . 5	Puts together puzzles with interlocking pieces
PKP FM 1 . 6	Accomplishes self help tasks buttoning, zipping , snapping
PKP FM 1 . 7	Can string small beads
PKP FM 1 . 8	Completers lacing cards
	Health and Safety Awareness
PKP HSD 1 . 1	Follows safety procedures while using glue scissors, rulers
PKP HSD 1 . 2	Demonstrates understanding of fire, tornado, hurricane or lock down safety
PKP HSD 1 . 3	Coughs and sneezes into elbows
PKP HSD 1 . 4	Washes hands after using the toilet and before snack
PKP HSD 1 . 5	Identifies selected body parts
PKP HSD 1 . 6	Identifies good habits of nutrition and exercise
PKP HSD 1 . 7	Understands that food can be grouped as healthy or unhealthy
	Emergent Technology
PKP ET 1 . 1	Opens and navigates through digital learning applications and programs
PKP ET 1 . 2	Listens to and interacts with storybooks and informational texts using digital tools
PKP ET 1 . 3	Creates writings and drawings using digital tools
PKP ET 1 . 4	Uses technology for the purpose of learning new information

PKP ET 1 . 5	Practices safe behavior while using digital tools and resources
	Social and Emotional
PKP SE 1 . 1	Awareness of where own body is in space and respects personal boundaries
PKP SE 1 . 2	Can express pride in age appropriate abilities and skills
PKP SE 1 . 3	Exercises appropriate caution in dangerous situations
PKP SE 1 . 4	Plans and sustains independent play
PKP SE 1 . 5	Tries several strategies to solve a problem before seeking adult assistance
PKP SE 1 . 6	Follows classroom rules and routines with occasional reminders from teacher
PKP SE 1 . 7	Transitions from one activity to another
PKP SE 1 . 8	Cleans up and puts materials away in appropriate places
PKP SE 1 . 9	Regulates own behavior with occasional reminders or assistance from teacher
PKP SE 1 . 10	Communicates appropriately to make needs known
PKP SE 1 . 11	Waits for her/her turn
PKP SE 1 . 12	Expresses emotions that are congruent with situations
PKP SE 1 . 13	Can label own feelings when prompted
PKP SE 1 . 14	Can identify feelings of characters in storybooks
PKP SE 1 . 15	Uses appropriate strategies to decrease level of distress
PKP SE 1 . 16	Follows familiar routine 3 step direction correctly
PKP SE 1 . 17	Respects teacher authority and rules set by teacher
PKP SE 1 . 18	Participates in developing classroom rules and routines
PKP SE 1 . 19	Accepts and carries out classroom helper jobs
PKP SE 1 . 20	Respects others work
PKP SE 1 . 21	Demonstrates ability to negotiate and compromise with peers
PKP SE 1 . 22	Demonstrates empathy and caring for others
PKP SE 1 . 23	Interacts with a variety of playmates and may have preferred friends
PKP SE 1 . 24	Demonstrates an understanding that others have perspectives and feeling that are different from her own