

Trees & Leaves



THIS IS WHAT IS INCLUDED

- ✓ 2 Detailed Teacher Instructions
- ✓ 1 Scientific Process Skills Poster
- ✓ 1 Week of Trees & Leaves Lessons
- ✓ "I Can" Science Center Cards & Poster (color + b/w)
- ✓ 6 Trees & Leaves Posters (color)
- ✓ 1 Pocket Chart Activity (color)
- ✓ Pinecone Science Experiment
- ✓ Trees & Leaves Observation Activity
- ✓ Trees & Leaves Exploration Activity
- ✓ Trees & Leaves Prediction Activity
- ✓ Trees & Leaves Classification Activity
- ✓ Trees & Leaves Weighing Activity
- ✓ Trees & Leaves Printable Science Notebooks Trees & Leaves Scientific Vocabulary Cards
- ✓ Trees & Leaves Non-Fiction Book (2 sizes, color)
- ✓ Labels and Tabs



TEACHER INSTRUCTIONS

SCIENCE UNIT

BOOK SUGGESTIONS

LESSON PLANS

SCROLL FOR MORE

TEACHER INSTRUCTIONS

BOOK SUGGESTIONS

Check your local library for the books listed in this unit. You can also find like science books for Pre-K at the following link:

- ✓ [Earth Science](#)
- ✓ [Physical Science](#)
- ✓ [Life Science](#)

VOCABULARY

Print the vocabulary cards on cardstock and laminated for durability. Place them in your science or discovery center to spark curiosity and support the development of academic and science vocabulary.

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UNIT 6: TREES & LEAVES

OBSERVATION

Students will use their senses to explore, discover, and describe trees and leaves.

INVESTIGATION

Students will explore and investigate leaves, and pine

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UNIT 6: TREES & LEAVES

BOOK SUGGESTIONS

- ✓ *Leaves*, by Vijaya
- ✓ *Tree*, by Britta
- ✓ *Because of an Acorn*, by Schaefer
- ✓ *A Tree Grows Up*, by Delano
- ✓ *Why Evergreens Keep Leaves*, by Annem
- ✓ *Guertin*

LEARNING OBJECTIVES

Students will use their senses to explore and identify the difference between various leaves.

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UNIT 6: TREES & LEAVES

DAY 1

1. Read a book about trees. Discuss the different features of trees, things that can grow on them and animals that make their homes in trees.
2. Take your students on a nature hunt to notice trees and collect tree related items.
3. Place the suitable items collected in your science center and invite students to record their observations in their science notebooks.

DAY 3

1. Read a book about leaves.
2. Discuss how the leaves on some trees change with the seasons and some do not.
3. Hold up some different leaves and point out the different features that can be seen. Demonstrate how to do a leaf rubbing.
4. Place a variety of different leaves in the science center.
5. Invite students to make their own leaf rubbings in the science center.

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DAY 2

1. Read a book about pinecones or acorns.
2. Invite students to discuss and describe their own experiences with leaves, pinecones, and acorns.
3. Invite students to explore a sensory bin with leaves (real or fake) and a collection of twigs, pinecones, and acorns.
4. Invite students to record their observations of these items in their science notebooks.

DAY 4

1. Read a book.
2. Hold up a variety of different leaves (real or picture cards) and invite students to discuss their similarities and differences.
3. In a whole group, demonstrate how to sort the leaves by their features.
4. Place the individual sorting mats in your science center.
5. Invite students to sort the leaf picture cards or real leaves on the sorting mats.

TREES & LEAVES

DAY 5

1. Read a book.
2. Invite students to discuss things that are and aren't made of wood from trees.
3. Ask your students to identify the pictures on the pocket chart sorting cards and discuss other things made of wood.
4. In a whole group setting, do the pocket chart sorting with your students. Then, place the cards in your science center for independent practice.

*Acorns are considered a tree nut. *Acorns carry worms and must be placed in the freezer for 24 hours before use.



UNIT OBJECTIVES

LESSON EXAMPLE



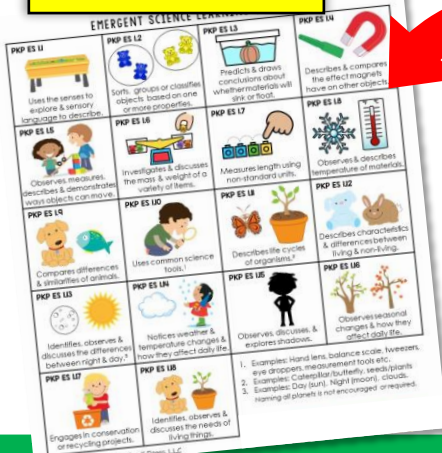
Observing Trees & Leaves

Picture examples



Setting indicated.

Aligned objectives for each activity



Setting
Independent Practice



Objectives



- Identify trees, leaves, and other objects found in nature.
- Use tally marks to record and count "how many" items.

Materials Needed:



- Pencils
- Clipboards
- Observation sheet

Materials list

Prep

Print one copy of the nature walk checklist for each child in your classroom.



Students can place the checklist on a clipboard.

Directions

Invite your students to take a walk outdoors to search for different tree related items.

Invite students to tally the different things they see on the nature walk with a pencil.

If you don't have clipboards, you can easily use scraps of cardboard. Just attach the checklists to a piece of cardboard with butterfly (binder) clips.

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Step-by-step directions for each activity



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DAY 1

LESSON EXAMPLE

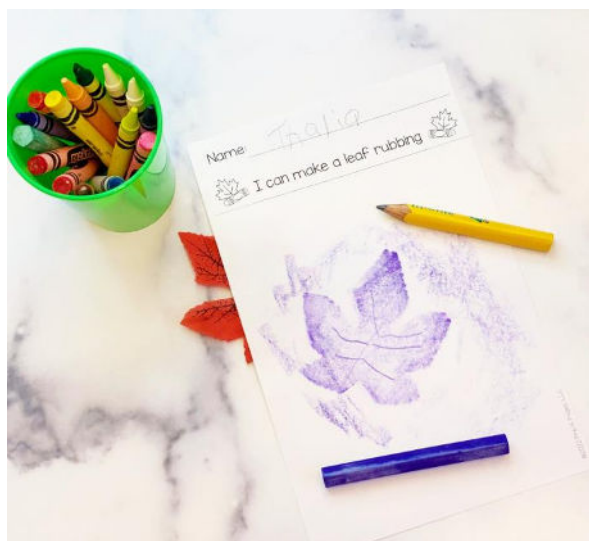
**BOOK
SUGGESTION**



ACTIVITY

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WHAT OTHER TEACHERS ARE SAYING ABOUT OUR SCIENCE UNITS...



★★★★★ **Extremely Satisfied** ”

This was a fun and engaging activity for my students! Thank you for your hard work and effort on creating this product!

“ ★★★★★ **Extremely Satisfied**

This is wonderful! I love all the different parts and pieces . . . the pictures, the activities, etc. Thank you!



★★★★★ **Extremely Satisfied** ”

I believe these are the best science units for pre-k classes. The activities encourage young children to observe and explore ...



“ ★★★★★ **Extremely Satisfied**
I loved all of the age appropriate explorations. My students were highly motivated to spend time at the science table using these materials.



↓ **SCROLL FOR MORE** ↓

SCIENCE UNITS

BUNDLE

12
UNITS



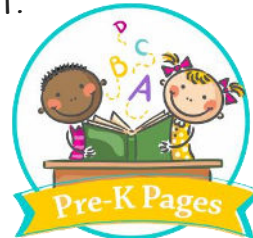
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SAVE!

Save BIG when you buy the [entire bundle of science units for one low price!](#)

This done-for-you bundle of science units fosters inquiry and encourages your little learners to explore and investigate using fun, hands-on activities.

Age-appropriate book suggestions for read aloud are also included in each unit.



MEET VANESSA



I love helping busy Pre-K and Preschool teachers plan effective and engaging lessons, create fun, playful learning centers, and gain confidence in the classroom. As a public Pre-K teacher with 20+ years of classroom teaching experience, I'm committed to helping you teach better, save time, stress less, and live more. I hope this resource will help give you a better idea of what I'm all about at [Pre-K Pages](#) and [Teaching Trailblazers](#).

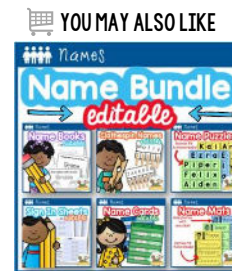
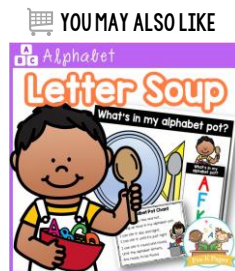
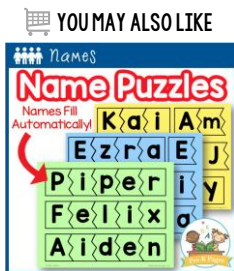
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